

A (slightly different) chemistry lesson.

S7S had a chemistry lesson with a difference. The visiting teachers from Dallam School gave a demonstration of how to incorporate (to mix together successfully) a science lesson, some English history and small group work using the medium of English. They began by introducing the story of how a man called Guy Fawkes many years ago tried to blow-up the English Houses of Parliament. They then went on to discuss the elements that make up gunpowder.



Getting started with a story.



Moving into groups

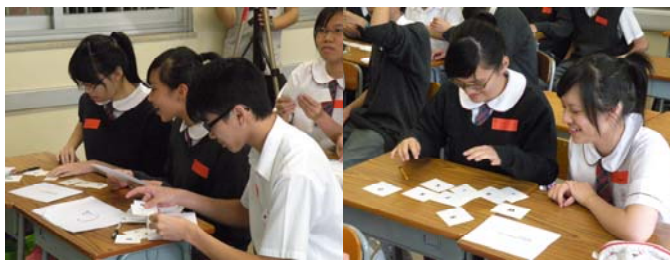


The very important group work



Checking answers and getting the next piece of information

At the end of the lesson Mr. Fisher emphasised a crucial (very important) point; in today's competitive world, the ability to work together as part of a co-operating group can be very important for employers looking to increase their workforce.



TPGSS Sports: Where everyone plays a part and everyone wins.

For two days in October all thoughts were firmly focused on our school sports. Here are a few of the pictures taken and the school spirit that they capture.



A fighting spirit.



Determination



Friendly competition



Participation for everyone.





Co-operation



Enjoyment



Friendship



And finally, good organisation



Ghoulies and ghosties and things that go bump in the night.

For many years this old Scottish saying has been used to ward off (keep away) the fear of all things supernatural and scary.

From ghoulies and ghosties  
And long-leggedy beasties  
And things that go bump in the night,  
Good Lord, deliver us!

However, when you look at what happened during Halloween for some of our Form 3 students you quickly realize that there wasn't much of which to be frightened; except maybe having too much fun when at school.

This fun lesson was conducted (carried out) by one of our visiting teachers, Ms. Kelsey Zhang.



Costumes, competitions, apple bobbing and lots of fun were the order of the day. We can see that even Ms. Tong got into the spirit by looking a little devilish. Three of the students, Hung Pak-hin and Fung Wan-sin from S3A and Tsang Kwok-ching from S3B all won prizes for their spells presentations.



Dallam



School presentation.

During the last week of October, TPGSS played host to yet another group of visitors from Dallam School in Cumbria in England. This year we had three teachers spend a week with us, visiting classrooms and speaking to students and teachers. Mr. Neil Fisher (Chemistry), Ms. Ashley Watson (Physics) and Ms. Lauren Rogers (Chemistry) came with a number of goals, one of which was to find out why their Chinese students in England did not like to work in groups.

This was explained to the school when they were treated to an afternoon's presentation. Our three guests told us about themselves, their backgrounds, their students and Dallam School.



- Mr. Fisher got things started with a quiz on what everyone knew about England.



Students gave answers through a thumbs up (yes), or a thumbs down (no) to questions such as, “Is the English currency the dollar?” As you can see, there were some differences of opinion in the audience.



They finished off by getting the whole school to pose for a photograph. They wanted to show their students that they had spoken to all TPGSS students at one time.

### The Elink Project.

Elink is a project that is now in its' fourth year at TPGSS. This is an email link between our students and two schools outside of Hong Kong that is conducted in English to encourage the authentic use of the language.

Having the visitors from Dallam School was a wonderful opportunity for our students to meet them and discuss what they would like to get out of the activities. They proved to be so successful that after their presentation to the whole school in the Hall, some of Ms. Pi's Form 4 students asked if they could also be involved. This now brings the TPGSS Elink group to a total of 35 students.

On Wednesday afternoon the Form 6 students and the Form 7 students who were involved last year had the chance to meet and talk with the Dallam School teachers.



At the end of their stay, the Dallam School teachers were asked to comment on their time at TPGSS. All of them were very emphatic (something said which is meant very strongly) that the students they had met were all extremely welcoming and friendly. They were also very impressed with how well many of them spoke English but how shy they often were to speak up. They wanted all students to understand that native English speakers would not laugh at them or think their English poor. All three had only the strongest of praise for everyone they had met and spoken to and are looking forward to making the Elink connection even stronger between our two schools.