

TAI PO GOVERNMENT SECONDARY SCHOOL

Yearly 2010-2011

S4 English Language – SBA – The Long Night

Group Interaction

Date: 16th June 2011

1. Students often think that a teacher is ‘picking on’ them when in fact they themselves have simply done something wrong or naughty. Have you seen where this has happened to a student in your class? How could the teacher; the student or others resolve the problem in the class?
2. Using a mobile phone in class is a common way that students get into trouble at school. What can be done to avoid this happening? Are there any occasions when students should be allowed to keep their mobile phones on while in class? What are they?
3. When people are angry, they often become violent and hit others. Is this a good way to resolve problems or differences? What are some positive ways that differences can be overcome?
4. In Scene 3, the Spirit tells Oscar that a person who has the courage to accept their mistakes gains the respect of others. What does the Spirit mean? Have you ever accepted a mistake? How do you feel afterwards?
5. Gloria calls Oscar a bully. He has bullied many people in the story. Who are the people he has bullied and what has he done to them?
6. Oscar tells his parents he wants an I-phone 4. While we often want the latest technology, is this a realistic expectation for a secondary school student? What could Oscar do to get this phone on his own? Have you ever wanted something expensive and what would you do on your own to buy it?
7. Instead of committing suicide, Oscar now chooses to love his mum and dad and to love his life as well. What do you think he means by ‘loving my life as well’? What will he do to show that he does love his life?

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Yearly Examination 2010-2011 S4 English Language – Short Stories Individual Presentation

Date: 16th June 2011

Chapter 3.iii – S4A

1. If you knew someone you thought was not safe and at risk, what could you do to help them? Who do you think you might talk to, to get advice or help?
2. Are you or do you know someone who is especially good at something? What can friends, family and school do to encourage people to develop these talents?

Chapter 3.ii – S4B

1. If you found yourself locked out of your home, what would you do? What would you do if your parents were away on holiday and would not be home until the next day?
2. What should you do to secure your home and make it safe from burglars? Would you do something different when you are not at home?

Chapter 3.i – S4C

1. Why is it important to carry a mobile phone when you are out hiking? Explain some of the situations where it can be useful and even save a life.
2. What are some of the main causes of car accidents? What do you think can be done to reduce the number and severity of these accidents?