

# TAI PO GOVERNMENT SECONDARY SCHOOL

Half-yearly 2010-2011

S5 English Language – SBA – Heart in Arms

Group Interaction

Date(s): 5/01/2011, 7/01/2011 and 14/01/2011

1. The King's sons, Howard and Bennett, are very different from one another. Howard is loud and outspoken, while Bennett is reserved and quiet. In what other ways do you think they are different? Who do you see as being the most likeable? Why?
2. After a fight in the Haunted Temple, Howard becomes the King of the natives. Why does he want to stay there and not continue to Jersey with Bennett?
3. If you were Bennett and were trapped in the desert with only a little food and water. A family, dying of thirst and starvation, came to you asking for help. Describe what you would do.
4. The Queen of Jersey wants her daughter to marry a wealthy man, whom the daughter does not love. What would be your advice to the daughter? How would you help her?
5. What do you think of when Bennett asked Princess Eileen, "Do you think all your problems will vanish (disappear) if you run away?" Can you ever run away from your problems?
6. In the play, Bennett is tempted to stop the search for the antidote to save his father. He is supported by Princess Eileen. Have you ever had the experience of being tempted to do something wrong and being helped by a friend or family member?
7. What do you think is meant by the expression, 'the fruits of love'? Give some examples of what these might be. You can talk about those in the play or your own experience.
8. Do you think it is ever 'right' to go to war? What are some of the effects of war, both upon countries and individuals?
9. They say that, 'blood is thicker than water'. It means that your family will always be very important to you. Do you think this is true? Talk about some examples; they can be from the play and your own experience.
10. At the end of the story, the King releases the evil Queen and sends her back to Jersey. Why do you think he does this? What is he trying to show everyone?

# **TAI PO GOVERNMENT SECONDARY SCHOOL**

**Half-yearly 2010-2011**

**S5 English Language – Social Issues**

**Individual Presentation**

Dates: 5/01/2010, 7/01/2010 and 14/01/2010

1. Is the pollution in Hong Kong very bad? Where does our pollution come from and what can we do here at school to reduce pollution? What about in our homes? What can the government do about the problem?
2. Many of us would like to own a nice big car like a Mercedes. We could show everyone how successful we were. Is this good for the environment? What could we be encouraging drivers to do here in Hong Kong? Why would this be a good thing to do?
3. Many people live in small apartments in Hong Kong. It is very difficult to keep cool these apartments without using air conditioning. How could we try to keep cool without harming the environment by turning on polluting air conditioning? What could the government do to help us solve this problem?
4. What is bullying and how does it affect those being bullied? What can we do if we see another student being bullied at school?
5. There are some people who can help us if we are being bullied. Who are the best people to help us and what sort of action can they take?
6. Gambling is very popular in Hong Kong and yet it can be a very big problem for some families. Why is it a problem? How can it affect some families? What can be done to reduce the problems it causes?
7. Many people like to drink alcohol. It is a very social thing to do with friends and family but it can cause many problems. Those problems are both within the family and the community. What are some of the problems? How do they affect people's lives? What can be done to reduce the problem?